From:	<u>Hilty, Michael</u>
То:	Heikes, Jacklyn C.; "soland.1@osu.edu"
Cc:	"fletcher.161@osu.edu"; Vankeerbergen, Bernadette; Steele, Rachel; Cody, Emily
Subject:	History 3231
Date:	Monday, September 13, 2021 2:06:00 PM
Attachments:	image001.png

Good afternoon,

On Tuesday, September 7th, the Race, Ethnic and Gender Diversity Panel of the ASC Curriculum Committee reviewed a new REGD course proposal for History 3231.

The Panel voted to unanimously approve the proposal with the following contingencies and comment:

- **Contingency**: On pages 2 and 3 of the syllabus, under the Goals/Expected Learning Outcomes section, please amend the GE Foundation: Historical Study and GE Foundation: REGD Goals and ELOs to be the correct GE Goals and ELOs, which can be found at: <u>https://oaa.osu.edu/ohio-state-ge-program</u>
- **Contingency**: The Panel held a robust conversation surrounding the Sermon assignment as found on page 7 of the syllabus. Ultimately, they kindly request that this assignment be redesigned to better meet the Goals/ELOs for the new GE: Foundation Race, Ethnic and Gender Diversity. The REGD Goals and ELOs can be found at: https://oaa.osu.edu/ohio-state-ge-program.
- **Contingency**: The Panel would like further information about measures taken to protect students during discussions around the Sermon assignment (as found on page 7 of the syllabus) and how the assignment is sensitive to students that fit within the demographics of the groups persecuted (for example, how female students are protected when discussing sermons that are degrading towards women). They are worried that this assignment may cause unintentional harm to students.
- **Comment**: The Panel would like to express that they thoroughly enjoyed the proposal and consider it a strong candidate for inclusion within the new GE Foundation: REGD

I will return History 3231 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Richard Fletcher (faculty Chair of the REGD Panel; cc'd on this e-mail), or me.

Best, Michael



Michael Hilty

Curriculum and Assessment Assistant ASC Curriculum and Assessment Services The College of Arts and Sciences 306 Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210 614-247-6089 Office hilty.70@osu.edu / asccas.osu.edu Pronouns: he/him/his, they/them/theirs / Honorific: Mr.

Buckeyes consider the environment before printing.